GVI MARINE CONSERVATION VIRTUAL INTERNSHIP PROGRAM

PROJECT BRIEF

Your project will be to review all Seychelles Conservation and Climate Adaptation Trust (SeyCCAT) funded projects and to create different tools for knowledge sharing. You will look through all of their projects and identify the different types of engagement involved and then create a database table where all of this information can be viewed. Alongside this, you will write a short blog summarising the general trends of SeyCCAT projects when it comes to sharing the learnings and findings of each project.

About your project

Non-governmental organisations (NGOs) and independent businesses are usually made up of clubs and organisations all with similar goals and which operate either for no-profit at all or for very little. An obstacle which often occurs within the Marine Conservation sector, as well as many scientific research sectors, is funding for future projects. Environmental scientific research is needed to further understand the biodiversity of our planet and oceans. SeyCCATs mission is to strategically invest in a broad range of ocean stakeholders to facilitate scientific research as well as help sustain blue prosperity in Seychelles. SeyCCAT has created a 'Blue Fund' to competitively grant up to $700,000 per year to support their chosen organisations in projects encompassing Seychelles' ocean resources, island life and blue economy. By doing this SeyCCAT is committed to producing strong and lasting results within Seychelles. Sharing knowledge and findings is an important part of SeyCCATs work. The Blue Fund is open and accessible to all Seychellois whether it be an NGO, a business, government agency and even singular citizens. Sharing knowledge is a great way to promote the Blue Fund and to encourage applicants. Alongside this, communicating findings to the public is a key part of educating and further encouraging action to be taken against environmental degradation and climate change.

Deliverables

Your project will be to create two different types of tools that review the sharing of knowledge and findings. You will:

- review all of SeyCCAT's projects: https://seyccat.org/projects/ and identify the projects that included presentations, workshops, public engagement etc.
- create a table and collect information such as the type of knowledge sharing (e.g. presentation, workshop), content, duration, audience type (e.g. students), number of people in attendance, at what stage of the project, any feedback from participants included.

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- write a short blog piece summarising the general trends with SeyCCAT projects when it comes to sharing the learnings and findings of each project.

Reflections deliverable:

As you work through this exercise, make sure to take note of the parts of this task that you enjoy and the parts you might not, so you can talk this through in your marine project review later in your program.

What does success look like?

By the end of this project, we hope you:

- understand SeyCCATs visions, values and goals.
- provide SeyCCAT with a range of effective tools to assist with knowledge sharing to further promote their conservation efforts.
- understand the importance of project donors and the repercussions of their work.

SDG focus areas

This project will work towards the following UNSDGs:

- Goal 1: No Poverty
- Goal 4: Quality Education
- Goal 7: Affordable and Clean Energy
- Goal 8: Decent Work and Economic Growth
- Goal 9: Industry, Innovation and Infrastructure
- Goal 11: Sustainable Cities and Communities
- Goal 12: Responsible Consumption and Production
- Goal 13: Climate Action
- Goal 14: Life Below Water
- Goal 17: Partnerships

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