



A GVI service-learning program gives students access to skill development and practical experience while engaging with a rigorous curriculum. Geared towards developing capacities in teamwork, leadership, and intercultural competency, our programs are guided by the United Nations Sustainable Development Goals. We offer students hands-on experience by field experts to complement the theoretical framework learned in the classroom. GVI can deliver a 3-credit service-learning course for your students or work with your faculty to provide academic resources to complement their existing courses.

GVI additionally provides undergraduate and graduate-level internships at each location.



## **BIOLOGICAL & ENVIRONMENTAL SCIENCES** PROJECT DESCRIPTION

These projects enable students to contribute to solutions for some of the most pressing issues facing conservation, and environmental sustainability. Our projects are especially suited to biology, conservation or environmental science majors, and programs can be tailored based on desired learning outcomes and skill development.

Students will work alongside local community members and/or NGO staff on a project that will serve long-term needs.

Example projects especially suited to students with an interest in the biological or environmental sciences include:

- Learning about rainforest ecosystems in Costa Rica while assisting with turtle, jaguar, bird, and/or forest conservation initiatives;
- Conducting biological surveys on fish and coral species in Mexico;
- Researching reefs in Fiji and contributing to conservation efforts to protect marine ecosystems;
- Working in South Africa with wildlife conservation researchers on the lion, leopard, elephant and rhino populations.

66

The work experience and training I received from GVI were first class. I was given practical and theoretical training to help me understand a range of conservational and ecological methodologies. As well as spending time in the field collecting data, I was involved with data analysis and presentation, as well as getting an insight into how a remote research base such as this is run.

Heather Jane Gilbert, GVI Costa Rica

## **OUR IMPACT**

Each GVI project is aligned with the United Nations Sustainable Development Goals (SDGs), and has short, medium, and long-term milestones that focus on achieving benchmarks tailored to specific SDGs. We measure our progress through impact and achievement reports which are shared with all stakeholders. An experience with GVI is one that transforms students by providing them with the skills to affect positive change and the knowledge that inspires a lifetime of deep global engagement.

## **HEALTH & SAFETY**

With more than 28,000 alumni and a field staff of over 150 permanent employees, our expert team puts health and safety first.

- We run comprehensive risk assessments for each of our project sites;
- Each group or individual will be briefed on our risk assessments and emergency action plans during orientation;
- Our staff live alongside members of the local community year-round in every location in which we operate;
- We know the areas intimately, and have dedicated, experienced professionals available to students and faculty 24-hours a day, 365 days a year.

## EDUCATIONAL PARTNERSHIPS

GVI works with colleges and universities across the United States and around the world, and has received students from renowned institutions such as:

- Duke University
- Stanford University
- Oxford University
- University of Melbourne
- Ohio State University
- Texas A&M University
- University of Oregon
- Chapman University
- School for International Training (SIT)





www.gviusa.com education@gviworld.com 1 888 653 6028